



Dear members and friends of IFHIMA,

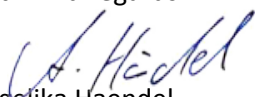
I am happy to present the first IFHIMA Global News of the year 2015. In this issue, we look back on the IFHIMA AHIMA Joint Book Donation Project that recently concluded very successfully. I want to express my special gratitude to Lorraine Nicholson, who managed this project tirelessly and with great dedication. My sincere thanks are also extended to Lynne Thomas Gordon, CEO of AHIMA for the generous donation of the textbooks and the terrific support that made this project possible.

It is with great pleasure and pride that we welcome our latest member nations, Tanzania and Ghana! Furthermore, we are happy to announce that Saudi Arabia has established a national HIM association, SHIMA (Saudi Health Information Management Association). We extend congratulations on these great achievements!

Also outlined in this newsletter is an update on the Global Health Workforce Council, reports on HIM Education in Indonesia and Canada as well as the announcement that IFHIMA will manage the WHO-FIC International Examination for Morbidity Coders.

We hope you will find all articles interesting and useful. We welcome your suggestions on both the form and content of the Global News. Please send your comments and feedback to Lorraine Fernandes, Email: Lfernandes54@gmail.com

With kind regards


 Angelika Haendel
 on behalf of the editorial team

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Our Regions (please click and follow)



2014 IFHIMA/AHIMA Joint Book Donation Project

Author: Lorraine Nicholson / Membership Chair

In mid-2013 IFHIMA and AHIMA joined forces to deliver a one-time project to provide textbooks to select countries and programmes around the world with the aim of advancing the HIM profession through education and collaboration. The project was enabled through a generous donation of textbooks by AHIMA and transportation costs were jointly funded by AHIMA and IFHIMA. The project was under the initial guidance of AHIMA's late-President Kathleen Frawley, who had championed education for health information management professionals throughout her distinguished career. Outreach was undertaken in late-2013 to help the IFHIMA Board identify potential recipients so that the project could be initialized.



Front row, third person from the right, Dr. Gemala Hatta, National IFHIMA Director for Indonesia and Founder of PORMIKI the Indonesian HIM association, fourth from the right, Miss Hosizah Usman, Chairwoman of aptiRMIK, fifth from the right Elise Garmelia, President of, PORMIKI (until Feb 2015). Photo taken during a meeting between PORMIKI and Indonesian Higher Education for Health Information Management Association (aptiRMIK) December 13-14th 2014 in Jakarta, Indonesia.

Delivery of this global project was very complex and planning and execution of the numerous tasks involved has required extensive support from both organizations in addition to the joint funding for international transportation costs. During the shipping phase of the project we tracked the various consignments on-line as they were transported around the world and we were delighted when we received confirmation of safe delivery of the books and witnessed the obvious delight of various people and organizations around the world through the photographs and letters of appreciation that we received! Some photographs accompany this article and I hope that they tell their own stories - a picture is worth a thousand words!!

18th IFHIMA International Congress Tokyo 2016

Call for reviewers started:
April 1st, 2015

Call for abstracts starts:
October 1, 2015

Registration opens on:
October 1, 2015

Applications for developing
countries program starts:
October 1, 2015

Video is available to promote the
2016 Congress.
Please contact Yukiko Yokuburi for
a copy, or view on
www.ifhima2016.com/

IFHIMA welcomes our latest member nations, Tanzania and Ghana!

Congratulations to the members who have worked diligently over the past few years to organize and advance the HIM profession.



An upcoming Global News will provide further details.

Both IFHIMA and AHIMA express the hope that the donated books will continue to support teachers, students and operational health information managers and practitioners around the world going forward. There are undoubtedly interesting and challenging times ahead for our profession in order to meet the challenges of Electronic Health Record (EHR) implementation, increasingly demanding service delivery targets and the work needed to improve the quality and quantity of health data and information to enable the delivery of safe and effective healthcare and to support epidemiology and research - education will be a key factor in ensuring that the HIM workforce is well-prepared for what lies ahead!

Funds for this valuable initiative are now exhausted and there are no plans to repeat it due to its cost and complexity. However, AHIMA and other HIM Associations have textbooks and another related publications available for purchase, which are written in English and some other languages depending on where in the world the association is located. This includes the national HIM associations in Australia (HIMAA), Canada (CHIMA), Germany (DVMD), Japan (JHA) and Korea (KMRA). Interested parties are advised to visit the relevant association's website for details of the publications available and how they may be purchased.



Lourdes Palapal, President, Philippine Medical Records Association Inc. (PMRA)



Mr Laxman Sharma Paudel, Medical Records Officer, Western Regional Hospital Pokhara, Nepal



Deneice Marshall, President of Barbados Health Information Management Association (BHIMA) and Health Information Management Coordinator/Instructor at Barbados Community College with Cheryl Weekes, Senior Tutor.

Health Information Management Education in Indonesia



Hosizah Markam

Chairwoman of Indonesian Higher Education of Health Information Management Association (IHE-HIMA)

hosizah@esaunggul.ac.id, ozi19sah@ymail.com

The Health Information Management Education growth in Indonesia is remarkable when compared to some other Asian countries. In November 2014, there were 42 HIM education schools or institutes. Previously HIM education was known as the education of medical records and health information, consisting of as many as 38 associate degree, and 4 at level baccalaureates. However, since the letter of the Director of Education and Student Affairs Directorate of Higher Education Ministry of Higher Education and Research RI to all the schools and the State of nomenclature changes medical records and health information, dated May 24th, 2014, it was agreed that nomenclature changes turns into HIM education.

HIM education in Indonesia began in 1989 and continues to grow rapidly. I. HIM education development trend of the year 1989-2013 can be seen in fig.1.

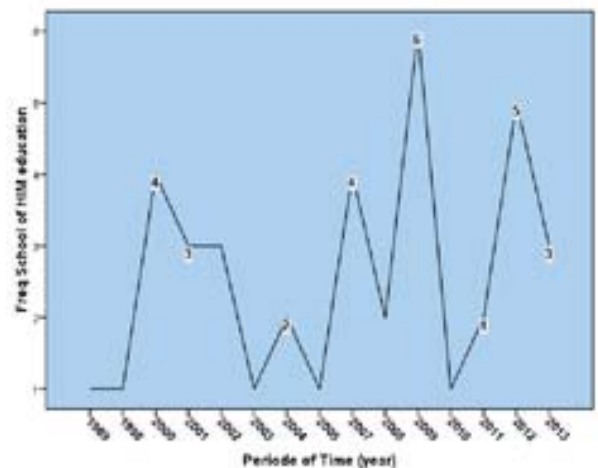


Figure 1: Trend Establishment HIM education in Indonesia started 1989-2013

A more complete description of HIM education in Indonesia will be discussed in three stages: before 1994; 1994-2011; and after 2011.

Before 1994

The HIM education in Indonesia, starting in 1989, known as the Medical Record Administration Program (MRA) with a associate degree plus 1 year, as called Diploma 3 (3 years). The first Academy School in Medical Record Administration in Indonesia, a school which I established in 1989, was then under the collaboration between the Indonesian Chamber of Commerce and the European University in Belgium and became Esa Unggul University. The Director of the MRA program was Dr. Dra. Gemala Hatta, MRA, M.Kes. Total 144 credits in MRA Education curriculum, was completed in 7 semesters.

Launching of the Saudi Health Information Management Association (SHIMA)



The photo was taken after the Inauguration of SHIMA in presence of The Saudi Central Board for Accreditation of Healthcare Institutions (CBAHI) seniors, SHIMA seniors and AHIMA senior delegates:

The photo included senior staff from CBAHI, AHIMA, and SHIMA

For more details please visit www.ifhima.org/latest-news

Most MRA alumni worked in the medical records department in private hospitals and were not acknowledged as a health workforce.

MRA Education has been raising to 1994 until the issuance of the national HIM education curriculum, initially by Indonesian government through the Ministry of Health provided the nomenclature of the Academy of Health Record.

In 1994-2011

In 1994 the Academy of Health Record was organized with a national curriculum with a total of 114 credits. Such changes from 144 to 114 credits are adjusted to the condition that the weight of the Diploma 3 in between 110-120 credits. Until 1994, there was only one program in Esa Unggul University having Academy of Health Record thus it is used as a reference to the HIM education by the Center for Health Workforce Education Empowerment Board of Health and Human Resources Development. Ministry of Health (Pusdiknakes). The graduates obtain the academic degree Health Record is called as Ahli Madya Perekam Kesehatan (A.Md.Perkes).

In 1996 HIM was recognized as a health workforce because of the issuance of Government Regulation (PP) No. 32 Year 1996 on Health Workforces.

In 1998 testing was held for equalization program for graduates of the class I-VI (1989-1996) is held in order to be recognized as a graduate of the national curriculum. In 1998, the nomenclature of the Academy of Health Record turned into the Academy of Medical Record and Health Information (APIKES). The curriculum used was still issued by the National Curriculum (Pusdiknakes).. Afterwards, it began to grow establishment APIKES in various provinces in Indonesia. This led to the elaboration of existing curriculum which was interpreted differently in that of learning materials.

A national program final exam was implemented in 2000-2002. With the increasing number of schools of medical record and health information in Indonesia, there was varied implementation of the curriculum. Then in congress PORMIKI V in Bandung in February 2009, the formation of a forum for communication among schools of medical record and health information was initiated.

Finally, at the 2011 workshop of PORMIKI with schools of medical record and health information an association of educational institutions of medical record and health information was formed "Hosizah Markam, SKM, MKM" was elected as the chairwoman, given

the duties and responsibilities in the development of HIM education in Indonesia. Now, it is known as Indonesian of Higher Education for Health Information Management Association (IHE-HIMA), abbreviation in Indonesian as aptiRMIK.

This association has passed in front of the Notary through the signing of the Deed of Establishment IHE-HIMA on August 17, 2011. IHE-HIMA inauguration was attended by 30 participants, coming from 19 HIM education and 3 participants were representatives of DPD PORMIKI.

After 2011 or Since IHE-HIMA exist

The vision IHE-HIMA is "Being a unifier school of HIM education capable in working both in national and international areas".

Mission:

1. To encourage all school of HIM education in Indonesia to join this association.
2. To create a dynamic system of educational administration and management of school of HIM education with national and international standards for all its members.
3. To collaborate with educational institutions of HIM education internationally.

4. To ensure the implementation of scientific development, quality of resources, and research activities as well as community service.

Provincial distribution of HIM education existence in Indonesia, as in Table 1. Mostly HIM education in Java, East Java, West Java and Central Java.

Province	Frequency		Total
	Associate Degree (3 yrs)	Baccalau-reate Degree (4 yrs)	
DI Aceh	1	0	1
DKI Jakarta	2	1	3
DI Yogyakarta	4	0	4
Banten	2	0	1
West Java	5	1	6
Central Java	6	0	6
East Java	6	1	7
South Sulawesi	2	0	2
South Sumatera	2	0	2
West Sumatera	2	0	2
North Sumatera	1	0	1
South Kalimantan	1	0	1
West Nusa Tenggara	2	0	2
Denpasar Bali	0	1	1
Kepulauan Riau	1	0	1
Gorontalo	1	0	1
Total	38	4	42

Table 1: Distribution of HIM education in Provinces Indonesia, November 2014.

Conclusions:

1. HIM education in Indonesia began 1989, currently there are 42 schools consist of 38 associate degrees, and 4 at level of baccalaureates.
2. IHE-HIMA with all members together will hold HIM education in Indonesia up to graduate level degree (master's and doctoral).
3. IHE-HIMA as a new organization established 3 years ago needs the support of all stakeholders.
4. National Science Week and Annual Member Meeting III IHE-HIMA will be held in April 13-19th 2015 in Malang, East Java.
5. International Scientific Week Health Information Management and Annual Member Meeting IV in 2016 in Lombok, West Nusa Tenggara.
6. IHE-HIMA will collaborate with IFHIMA, AHIMA, etc or organizations in other countries to improve the quality of teaching and learning, research and scientific writings.

HIM Professionals - Your Data Quality Experts

There is a growing trend in health care around the paramount importance and relevance of Quality Data.

Our health care system depends on the availability of quality data to support quality patient care. Poor documentation, inaccurate data, and insufficient communication can result in errors and adverse incidents. Inaccurate data threatens patient safety, can lead to increased costs, inefficiencies, inappropriate reporting, poor planning decisions, and ultimately, poor financial performance.

In Canada, Health Information Management (HIM®1) professionals are trained in six core competency areas that include: biomedical sciences; health care systems in Canada; health information; information systems and technology; management aspects; and ethics and professional practice. The HIM skill set covers records management; diagnosis and intervention coding classification; data analysis, interpretation, and presentation; personal health information confidentiality, privacy, and aspects of security; data quality analysis; and electronic health information management.

The Canadian Health Information Management Association (CHIMA) represents approximately 5,000 HIM professionals across Canada and is the certifying body and national association that represents leadership and excellence in health information management.

The Canadian College of Health Information Management (CCHIM), the professional college of CHIMA is a respected authority for oversight on the rigorous professional education and training offered by the educational institutions through an accreditation process. Certified members, with the professional designation of

CHIM, provide a host of valuable information management functions to the health care system.

Importance of Data Quality

Data submitted by health care organizations ultimately populates numerous databases including those held by Provincial and Territorial Ministries of Health, the Canadian Institute for Health Information (CIHI), the World Health Organization (WHO), Statistics Canada, and Health Canada. The quality of the data is absolutely essential. While Data Quality is everyone's responsibility, CHIMA certified HIM professionals are recognized as the leading source of HIM knowledge, encompassing the entire Lifecycle of Health Information. HIMs apply their knowledge of biomedical sciences and Canadian coding standards to capture the appropriate intervention code(s) based on the International Classification of Diseases (ICD) and the appropriate intervention code from the Canadian Classification of Health Interventions (CCI).

The coded data is used in many ways and needs to be accuracy is of premium importance to support the best clinical, administrative and financial decisions.

Poor data quality equates to poor decision-making at all levels, which in turn creates risks. Certified HIMs are a key resource to the health care system.



Data Quality Issues

There are many reasons why data may not be accurate, including:

- Missing or incomplete clinical documentation (level of specificity not documented)
- Misinterpretation of coding standards
- Insufficient coding staff, and
- Short turnaround times for coding submission deadlines requiring coding from incomplete charts.

Improving Data Quality

Leverage the skills and expertise of the CHIMA certified HIMs in all aspects of Health Information Management, including:

- Overall Records Management (Paper/Hybrid/EHR)
- Data Quality and related initiatives
- Decision Support /Data Analysis
- EHR
- Coding and Data Capture (CIHI/MoH)
- Case Mix
- Activity Based Funding
- Privacy, Confidentiality, Security
- Documentation Improvement Strategies
- HIM standards
- Health Law

There is a positive correlation between quality documentation and quality decision making in health care. Good documentation is linked to better health care planning, fewer medication errors, system error detection, appropriate funding, improved regional planning and equitable resource allocation.

CHIMA Mandate

CHIMA is actively seeking a policy statement from the various Provincial/Territorial Ministries across Canada. They are seeking a mandate that requires all health care facilities that provide data and information to populate various CIHI database holdings (such as the: Hospital Morbidity Database (HMDB), Discharge Abstract Database (DAD), and the National Ambulatory Care Reporting System (NACRS) and Ministry of Health databases) be coded and abstracted by CHIMA Certified Health Information Management Professionals, only.

HIM professionals work in other data quality areas along side coding classification. Good documentation is linked to better health care planning, fewer medication errors, system error detection, appropriate funding, improved regional planning and equitable resource allocation. As various electronic health record (EHR) systems get rolled out across the country, the integrity, consistency, and accuracy of the data is increasingly important. As a result, the need for more rigorous data quality governance, stewardship, management, and measurement is greater than ever.

For further information regarding CHIMA, CCHIM, or the HIM professional, please go to www.echima.ca

Put your fingers to the keyboard, please!

IFHIMA Global News welcomes contributions from individual members, as well as member countries. We appreciate short articles, 400-700 words that share HIM activities, meeting summaries, or key events. We publish approximately three times per year based upon content available, and volunteers who will help edit. Please send your articles (pictures or graphs add a lot of appeal) in a word format (no PDF) to Lfernandes54@gmail.com.

Have you paid your 2015 IFHIMA membership dues?

Membership dues can be paid online using a credit or debit card at www.ifhima.org/apply.

Alternatively there is the option to file a paper application/renewal by downloading the form from the website and mailing it to the address provided on the form.

Please visit our website www.ifhima.org to easily update your information.

IFHIMA to Manage International Examination for Morbidity Coders

IFHIMA is proud to announce that it has accepted the request from the WHO-Family of International Classifications Education and Implementation Committee (WHO-FIC EIC) to manage the International Examination for Morbidity Coders during 2015. This decision will be revisited by the board at the end of 2015.

The exam has been in existence since 2008 and has been pilot tested in six countries. This international examination is not for the certification of coders, but is intended to assess coders' ICD-10 knowledge and skills in using this classification. In countries where the pilot exams have been administered, the results have led to improvements in training programs for coders and in the organization of continuing education programs.

Coders with at least two years of coding experience and knowledge of all volumes of ICD-10 can sit for the exam. The exam has 20 multiple choice questions and 30 coding diagnosis questions as well as 10 short scenarios and 5 long scenarios.

If a country is interested in conducting the exam in that country, IFHIMA should be contacted for a copy of the Guidelines for Candidates. The country is responsible for translation of the exam into the appropriate language and for the administration and scoring of the exam, as well as maintaining its integrity. Interested individuals should contact Margaret Skurka, Past President of IFHIMA at mskurk@iun.edu for additional information.

This exam will be promoted to the member countries of IFHIMA and we ask that each Regional Director and Country Director take responsibility for further promotion of the exam as well.

Margaret Skurka

Past President, IFHIMA

UPDATE - Global Health Work Force Council – an International Venture!

*Author: Marci MacDonald
President Elect, IFHIMA / 06 Feb 2015*

As reported in the December 2014t publication of the Global News, IFHIMA was approached towards the end of 2013 by AHIMA (the American Health Information Management Association), to participate in an international collaboration to build a framework of expected educational curriculum, for HIM professionals globally. As the IFHIMA membership had expressed interest in a global template in a recent survey and at past Congresses, the IFHIMA Board were pleased to have this opportunity.

To this end, the Global Health Workforce Council was created, co-chaired by AHIMA and IFHIMA – with representation of global HIM educators and leaders – tasked with creating international HIM educational guidelines, and expected competencies. The WHO-FIC curriculum work that was developed in 2005-2006 was referenced, as well as national programs such as

those well established in the United States, Australia and Canada.

The entire project is expected to last three years, with regular teleconferences, and one in-person meeting held annually. A recent in-person meeting was held in January 2015 in Dublin, Ireland.

Once the curriculum guidelines are created, they will be available for use by any national HIM association, who may wish to measure their own HIM education system against same, to ensure they are covering all areas of education and training that are considered necessary to ensure capable HIM professionals in the work place. As well, these guidelines may be utilized to develop new HIM programs, with a focus on those in developing countries.

The council has been established to include membership from each WHO region, and at large members as outlined in the December 2014 article.



The 18th IFHIMA
International Congress Tokyo 2016

Save the Date for the IFHIMA Congress in Tokyo in 2016!

Date: October 12-14, 2016

Venue: Tokyo International Forum, Tokyo, Japan

Theme: A New Chapter in Global HIM begins: Application,
Implementation and Dissemination

Visit our website: www.ifhima2016.com

Funding for the project is provided by AHIMA and the USA Department of Commerce, with the expectation that AHIMA will develop course outlines meeting those determined within the final product, and market them to countries that do not have well established HIM programs or associations. IFHIMA will make this same document available to all members, both individual and national, who can also apply this knowledge to enhance and market their own educational programs, if they so desire.

The first draft was completed in mid-November 2014, and IFHIMA engaged National Directors for input – who distributed the document to those within their regions for review. The structure of the document is modular and competency based, aligning competency levels utilizing Bloom’s Taxonomy. This modular format permits flexibility and is organized in the academic levels of “Entry”, “Intermediate” and “Advanced”, and has been organized by the categories of Health Information Management, Health Informatics, and Health Information and Communication Technologies – which recognizes the close relationship between HIM and HIT.

Feedback from all those that reviewed the document was tremendous – and we thank those of you that took the time to review the document and provide valuable comments.

Upon reviewing comments, there were some common themes – and the Council is now looking at ways to revise and alter the draft, to ensure it is user friendly and captures the information you all feel is vital. Those that provided comments, should be pleased to know that each one was reviewed and discussed, and feedback will be coming back to you.

Future opportunities for additional comment will again be offered, as the next draft will also be put forth for additional input and comment.

Again, IFHIMA would like to thank you all for your involvement to date, and look forward to continuing this level of engagement in the future, as we move along with this exciting endeavour!



Disclaimer:

Contributions to Global News are welcomed from members and non-members of IFHIMA and articles should be typed and sent by e-mail to the Editor, Angelika Haendel Angelika.Haendel@uk-erlangen.de for consideration for publication. Responsibility for referencing in any article rests with the author. Readers should note that opinions expressed in articles in Global News are those of the authors and do not necessarily represent the position of IFHIMA.

PS: If you do not wish to receive further IFHIMA/IFHIMA messages or editions of Global News please let us know and we will remove you from the mailing list (angelika.haendel@uk-erlangen.de).